



KNOWLEDGE QUEST ACADEMY

Volume 2 Issue 7 | March 2020

A NOTE FROM MRS. SPREITZER

State Testing in April

Our state testing window is quickly approaching and I wanted to share with you our tentative schedule for the Colorado Measures of Academic Success (CMAS) assessments. All public school students enrolled in Colorado are required by state law to take a standards-based summative assessment each year in the specified content areas and grade levels. As a public charter school, KQA is part of the CMAS testing each year.

Our students in grades 3-8 will be taking the tests in April. The areas included are Math, Science, English Language Arts/Literacy (ELA) and Social Studies. KQA will be taking the Math assessment in a paper/pencil

format. Science (grades 5 and 8 only), Social Studies (grades 4 and 7 only) and all English Language Arts/Literacy (ELA) tests will be taken in a computer based format. Students will not have homework on the night before any of their assessments.

Here are the planned testing dates:

April 8-9: Grades 3-5 Math Testing (Paper/Pencil)
Grades 6-8 English/Language Arts Testing

April 14 - 15; Grades 3 - 5 English/Language Arts Testing
Grades 6 - 8 Math Testing - (Paper/Pencil)

April 15 - 16: Grade 4 Social Studies, **Grade 5** Science, **Grade 7** Social Studies, **Grade 8** Science

Please feel free to contact me with any questions you may have. (970)587-5742 x 104

KEY DATES

3/5; Board Meeting 6:30 pm

3/6; No School / End 3rd Quarter

3/9; PTO Meeting 2:45 pm

3/12; "Go West" 4th Grade 1:45 & 6:30pm

3/13; Report cards home

3/16; "Temples and Tombs" 1st Grade 1:45 - 6:30 pm

3/23; Recorders by 3rd Grade 2:00 pm

3/25 - 3/26; PT Conferences; Silent Auction

3/27 - 4/3; Spring Break - No School

KINDERGARTEN

We can not believe how fast this year is flying by.

Literacy

In literacy, we are doing more review of letters and reading with more confidence. Learning about the different Genres of books. (Ask them what fiction, non-fiction, a fairytale, a folktale, and informational text is).

Writing

In writing, we are continuing proper sentence structure and making sure that our letters are formed accurately. We are using our decoding skills to sound out the words as we write them.

Math

In math, we are continuing addition and subtraction, and partners of numbers. As well as combining and writing our numbers greater than 20.

Science

In Science, we are learning about the different Weather and the 4 seasons.

Social Studies

In Social Studies, we are learning about Africa.

FIRST GRADE

We have had a fantastic February celebrating our 101st day of school and reading our hearts out during Read Quest! March will be filled with our Temples and Tombs concert, preparing for our zoo field trip, and showing off what we have learned during conferences, all before enjoying a well-deserved week off for Spring Break!

Literacy

In literacy we will be working through unit four, which focuses on animals. You can check out my monthly newsletter for an in-depth look at the skills we'll be mastering!

Writing

In writing, we will begin our non-fiction unit where we will be researching and writing about animals.

Math

In math, we will be working on interpreting data and adding and subtracting within 20 to solve comparison problems.

Science

We will be studying plants and animals.

Social Studies

We will be studying the American West.

SECOND GRADE

February was a fabulous month of love and kindness! We had a great 102nd day of school, and Valentine's Day celebrations. We are ready for spring! Our music concert is Wednesday, March 18th @ 1:45 pm and 6:30pm. Don't forget to sign up for Parent/Teacher conferences March 25th and 26th. Thank you!

Literacy

Let's Make a Difference

Focus Skill-Fiction, Expository, and Drama Texts

Writing

Abbreviations and Addresses

Math

Time, graphs and word problems

Science

Insects

Social Studies

Immigration

THIRD GRADE

We are working hard in third grade! It's hard to believe the third quarter is almost over!

Literacy

We are reading about animal adaptations, while practicing comparing and contrasting.

Writing

We are wrapping up writing projects about animals (Mrs. Spencer's class) and the island of Antigua (Mrs. Johnson's class). They are all becoming amazing writers!

Math

We are now working our way through unit five where focus is on interpreting and solving two-step word problems.

Science

In our science unit we will be discovering various life cycles and traits.

Social Studies

We will be starting an in depth unit on Ancient Rome. We will learn about important people, places, and cultural influences of this ancient civilization. We will end the unit with Rome Day

Stay tuned for information about Rome Day. We are anticipating a date in early April.

FOURTH GRADE

We will be heading to the Colorado State Capitol March 11th to learn more about how our state government works for us.

Literacy

We continue to learn the structures of informational and literary texts with a focus on main idea and theme.

Writing

We are mastering the short-constructed response to texts, focusing on topic sentences, providing supporting evidence from the text and making sure we answer the prompt.

Math

Each class is progressing well with Mrs. Eppler's group starting fractions and Mrs. Chinn's expanding on fractions.

Science

We will soon be conducting a flower dissection that focuses on our science standard about the internal and external structures of plants.

Social Studies

We are completing our chapter on federal, state, and local government in preparation for our trip to the state capitol.

FIFTH GRADE

Hello fifth grade families! Fourth quarter is almost upon us ! Please keep checking on Infinite Campus for missing assignments and corrections that can be made.

Literacy

In Literacy we are working on argumentative texts and researching facts to support argumentative claims. Which is better, brownies or cookies? Not sure,....ask your 5th grade student.

Writing

We are working on our word usage and applying our grammar rules to writing individual argumentative pieces.

Math

We are continuing long division and applying all of their math skills to real world problem solving through word problems.

Science

The students completed 3-D models of the solar system while learning a great deal of specific details to each planet in our solar system.

Social Studies

In social studies both 5th grade classes took a break from the texts books and researched a specific country. Ms. Engels class researched Finland and Mrs. Miller's class researched Brazil. Fun times!

MIDDLE SCHOOL

3rd Quarter IF Field Trip

Middle School students who are eligible will be invited to go to the Summit as a reward for their 3rd quarter grades. This day of bowling, laser tag, arcade games, and pizza will be on March 26th as a great way to celebrate those who earned passing grades before we go on Spring Break! The cost is \$20 to cover games, bus and lunch.

Eligibility: Students will be invited to attend the field trip if they do not have an F or two Ds on their 3rd quarter report card. Students who are not eligible to attend will have the opportunity to work on their missing assignments in order to get them turned in before Spring Break. Please continue to encourage your child to stay on top of missing and late assignments throughout this quarter so they do not miss out!

Girls Soccer

Girls soccer practices will begin on March 16th. All students must have a physical on file before the first practice. Please check to see when your athletes' physical expires to make sure that they have an up-to-date copy.

Start of A New Quarter

If your student struggled in quarter 3, please help them remember that turning in homework on time can help them keep those grades up. Each day their work is late, there is a 10% decrease in grade earned for each day late up to 10 days according to the middle school handbook.

Parent Teacher Conferences

Parent Teacher Conferences are March 25th and 26th. We will be sending out requests to sign up for a time slot on March 25th if we have concerns or would like to speak with you. If you would like to stop in for a conference that is not requested, please come to the open house conferences on March 26th.



Trailblazer Girls' Basketball

3/2 @ Heritage

3/5 @ Immanuel

NEWS FROM OUR SPECIALS...

Mr. Stoodly's Physical Education Class

Thank you to everyone who helped with our Kids Heart Challenge fundraiser in February!

March is pickleball month! Grades 3 through 8 will be learning and practicing pickleball skills as well as playing some modified pickle ball games.

4th grade will be finishing up their square dance unit during the first two weeks of March.

The primary grades will be learning the basics of striking and tossing using a short handled implement (a paddle).

Even the kinders get to join us with these skills!

Mrs. Dermer's Art Class

We are welcoming Mr. McKague in the art room as Mrs. Dermer's student teacher.

Kindergarten is drawing things that start with S, T, U and V in their ABC Drawing Books.

1st grade is starting a Georgia O'Keeffe painting.

2nd grade is starting to work on sculptural art.

3rd grade is learning about Ancient Roman architecture.

4th grade is working on African Tribal Masks and Pop Art.

5th grade is learning about Renaissance Art and will finish a plaster mask using color theory.

Can you believe it is already March?

Mrs. Ortiz Library News

Our final Scholastic Book Fair is May 11th-15th.. This time around it is **Buy 1 Get 1 Free!**

It is a reading event that brings kids the books they want to read. We'll receive a wonderful selection of engaging and affordable books for every reading level, and all purchases benefit our school!

Reading for pleasure inside and outside of school has real and long-lasting benefits. Please come to our book fair and help shape your child's reading habits.

The week of April 27th through May 1st is the last week for students to check out books and it is also the last week of scheduled library classes. The week of May 6th, students are still allowed to come in and take AR quizzes and return books., but there will be no library classes.

KQA MUSIC CONCERTS SPRING 2020

Thursday, March 12th @ 1:45 & 6:30 – Fourth Grade "Go West!"

Monday, March 16th @ 1:45 & 6:30 – First Grade "Temples and Tombs"

Wednesday, March 18th @ 1:45 & 6:30 – Second Grade "Bugz!"

Monday, March 23rd @ 2:00 ONLY – Third Grade Recorders

Tuesday, May 12th @ 1:45 & 6:30 – Band/Orchestra

[Click here for Winter 2019 Concert Files](#)



Save Those Can Tabs!

We are still collecting can tabs to benefit The Ronald McDonald House.

Please save those can tabs and send them to school with your child!

OTHER NOTEWORTHY NEWS

KQA is looking for people who already love KQA and know our values to become substitute teachers for our school. We currently have a sub shortage, but want people who we know and trust. That is where you come in! If you have ever thought of becoming a substitute, now is a great time to get started. We will help you through the process. If you haven't thought about it, we will help you too!

Here are regulations from the Colorado Department of Education.

To become a substitute teacher in Colorado, you must earn substitute authorization from the Department of Education. The department issues one-, three-, and five-year authorizations. For the one-year authorization, you only need to have a high school diploma or GED. The three-year authorization requires a bachelor's degree, and the five-year authorization requires a current out-of-state teaching certificate. Each authorization granted is only valid in the school district through which the application was submitted. Note that not all school districts will accept applicants who only qualify for a one-year authorization.

Once you have your substitute license, you can get signed up with our district. Sub pay is \$100 for a full day and \$50 for a half day. For more information, please see the [Weldre5J Substitute Teacher Guide](#). If you have any questions, please contact Mrs. Spreitzer.

Cost of Sub License

1 year - \$60

3 years - \$90

5 years - \$90

COUNSELOR'S CORNER

Why Children Lie

Some children lie to avoid punishment. Others lie in order to get attention and recognition. A parent's behavior can teach children that lying is better than telling the truth. For example, if a child breaks a lamp, admits the truth and receives a punishment, the child learns it would have been better to lie. The wise parent asks, "I am sure you didn't mean to break the lamp, and I know you're going to be more careful in the future. I am going to have to buy a new lamp and I want you to pay for part of the cost." If the child has no money, work out a way for the child to earn some money by working around the house. Children who are recognized for telling the truth grow up to be truthful adults.

Lies for attention are usually because the child gets more attention and the more fantastic the lie, the more attention they seem to get. Younger siblings like to "tell" on their older siblings after creating the problem to get the older child into trouble.

Question the child once, and if it appears they are lying, a parent must make a decision to accept what the child says, even though there are some doubts, or to treat he/she said as a lie. The important part here is that the parent must make a decision, rather than attempting to pressure the child into telling the truth. If there is a fair probability that the child is telling the truth, the parent then treats the child's statement as truth and drop the issue without bringing it up again.

After hearing a child's explanation, the parent decides there is a very high probability that the child is lying, then the parent should decide how to treat the situation. Above all, do not call the child a liar. One way to encourage lying is to accuse someone of it. The accused has a tendency to say, "Well they think I am lying, so I may as well go ahead and do it." One appropriate way of treating lying is take away some privilege or activity that the child enjoys for the rest of the day. My mom and dad used to give us all a consequence until someone confessed. Or took a privilege away from all of us until someone confessed.



Read Quest 2020 was another successful event! Thank you to all who contributed to making this such a great day. As a whole school, there were 2,986 passing AR quizzes! WOW!

Top Quiz takers in each grade are as follows:

K Mrs. Malwitz Nolan Rimsky 10 quizzes

K Mrs. Adams Dane Goscha and Emmalynn Hinrichs tied with 6 quizzes

1st Miss Jenner Liam O'Malley 15 quizzes

1st Miss Davis Medow Cronje and Jake Williams tied with 9 quizzes

2nd Miss Goecke Makynli Rimsky 26 quizzes

2nd Mrs. Georgeson Mayson Kumata 23 quizzes

3rd Mrs. Johnson Lilia Babiuch 35 quizzes

3rd Mrs. Spencer Catherine Gilmore 21 quizzes

4th Mrs. Chinn Sadie Goscha 24 quizzes

4th Mrs. Eppler Sophia McCosh 19 quizzes

5th Mrs. Miller Addison Covais and Elsa Gilmore tied with 29 quizzes

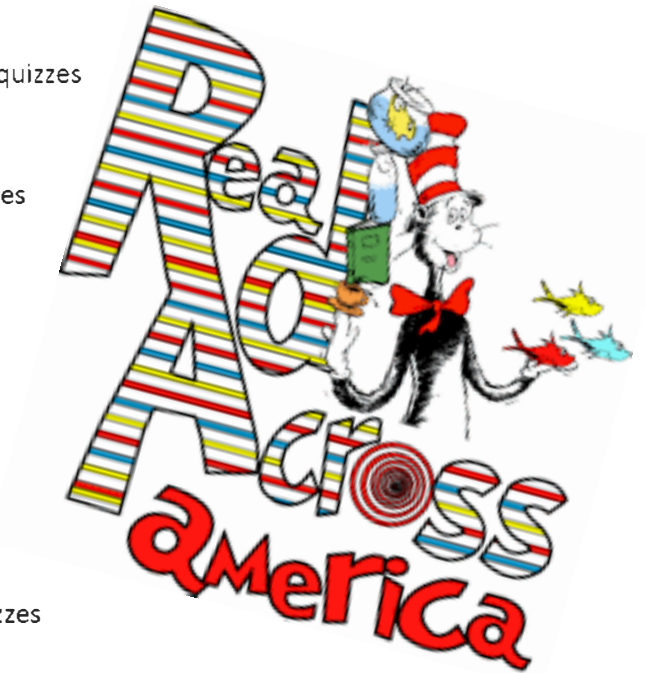
5th Mrs. Engels Julian Keeling 22 quizzes

6th Lucia Bernal and Markus Gilmore tied with 13 quizzes

7th Henry Foster 17 quizzes

8th Noelle Lang 20 quizzes

Teachers: Mrs. Georgeson 37 quizzes



Grand Prize Winners!!

5th Addison Covais 89.2 points

6th Hayden Babiuch 45.4 points

7th Kayla Keil 24.3 point

8th Jozalym Diesing 21.8 points

Teacher Mrs. Engels 45.8 points

When should my child stay home from school?

*If your child has a temperature of 100 degrees or higher.

Children should be fever free for 24 hours without fever reducing medications, such as Tylenol or ibuprofen.

*If your child is vomiting or has vomited in the past 24 hours.

*If your child is having diarrhea or has had it in the past 24 hours.

*If your child is being treated for an infection with antibiotics and it has been less than 24 hours.

*If your child is too uncomfortable to learn or participate in learning.

*If your child is obviously ill whether fever is present or not.

*If your child has a contagious illness such as chickenpox

*If your child has a “cold” and fever, large amounts of nasal drainage.

* A cough present that would be disruptive to the class and student.

*If your child has head lice and has not yet been treated.

* If your child’s illness will make other students ill.

*** If your child has had a noro-type gastrointestinal virus, please keep them home 48 hours after symptoms are gone.**



Summer Camps

Dream. Discover. Design.

June 2020



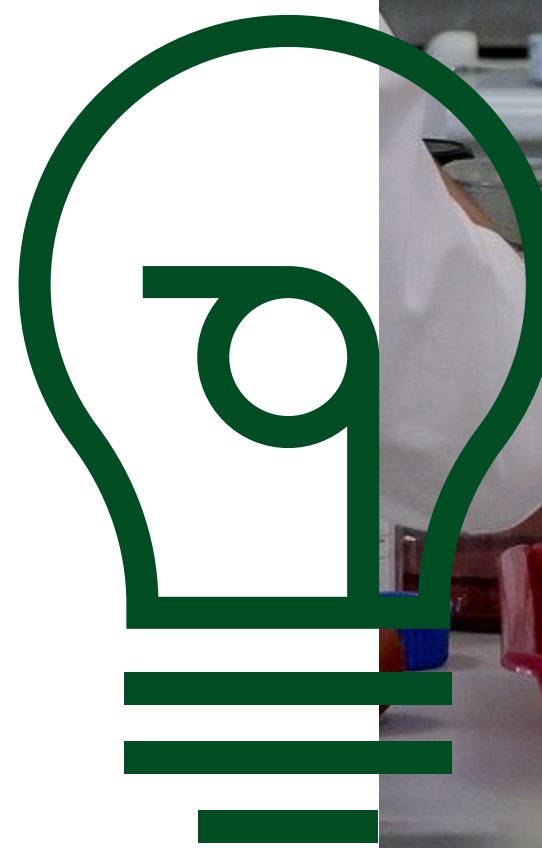
ENGINEERING

SPACE IS LIMITED, REGISTER TODAY!

Enroll your middle or high school student in one of three highly-interactive summer camps, which explore the wonders of science, technology, engineering, and mathematics (STEM).

Held at Colorado State University's state-of-the-art facilities, these one- and two-week-long exciting and educational programs connect students with the Mechanical Engineering Department's faculty members and student mentors.

Teenagers ages 13 to 18 participate in hands-on learning experiences aimed to promote critical thinking and spark the imagination. Activities range from fun and engaging design challenges to comprehensive research projects that rotate graduating seniors through diverse, interdisciplinary laboratories.



www.engr.colostate.edu/me/summercamp



MECHANICAL ENGINEERING
COLORADO STATE UNIVERSITY



MECHANICAL ENGINEERING COLORADO STATE UNIVERSITY

SUMMER CAMPS

Engineering Your World

This week-long, half-day summer camp held at CSU's state-of-the-art engineering facilities, introduces junior high school students to the wonders of science, technology, engineering, and mathematics (STEM).

Faculty and students will guide participants in fun and engaging hands-on learning activities that not only introduce a diverse range of engineering disciplines but also promote critical thinking and spark the imagination.

Ages: 13-14 | June 8-12 | 1:00-4:30 pm

Engineering Her World

This week-long, half-day summer camp held at CSU's state-of-the-art engineering facilities, introduces young women to the possibilities of science, technology, engineering, and mathematics (STEM).

Participants will apply fundamental STEM concepts to collaboratively build and test solutions to open-ended problems and compete in design competitions.

Female faculty and student mentors will guide participants through these activities while sharing their insights and highlighting their experiences as practicing engineers.

Ages: 14-16 | June 15-19 | 1:00-4:00 pm

Researching Her World

This two-week-long, full-day summer camp held at CSU's state-of-the-art research facilities, introduces young women to exciting engineering career pathways.

Rotations through diverse, interdisciplinary labs will introduce participants to various engineering fields through comprehensive research projects. These projects, guided by faculty and graduate student mentors at each laboratory, will take participants through research methods to design, build, test, and analyze solutions to relevant and modern engineering challenges.

Ages: 16-18 | June 8-19 | 9:00-4:30 pm

For more information and to register:
www.engr.colostate.edu/me/summercamp